



**Gyanmanjari**  
Innovative University

Course Syllabus  
Gyanmanjari Institute of Arts  
Semester-2(M.A)

**Subject :** Urban Society in Indian- MATSO12509

**Type of course:** Major (Core)

**Prerequisite:** NA

**Rationale:**

To introduce students to the trends in classical sociology, To acquaint students with the limitations of classical theory, To introduce Karl Marx's issues of class struggle in society ,To Explain the theory of Max, Weber and Wilbert which will be use fueling future

**Teaching and Examination Scheme:**

Teaching Scheme			Credits C	Examination Marks					Total Marks
CI	T	P		Theory Marks		Practical Marks		CA	
			ESE	MSE	V	P	ALA		
4	0	0	4	60	30	10	0	50	150

*Legends: CI-Class Room Instructions; T – Tutorial; P - Practical; C – Credit ;ESE – End Semester Examination; MSE- Mid Semester Examination; V – Viva; CA - Continuous Assessment; ALA-Active Learning Activities.*



**Course Content:**

Unit	Course Content	Teaching hours	Weight%
1	<b>Urban sociology</b> <ul style="list-style-type: none"> <li>• meaning, subject Matter and Study importance,</li> <li>• Basic concepts : City, towns, metropolis,</li> <li>• urban community urbanization, Urbanism</li> </ul>	15	25
2	<b>Urban community and spatial dimensions</b> <ul style="list-style-type: none"> <li>• Louis – Wirth – urbanism</li> <li>• Redfield rural – urban continuum as cultural form</li> </ul>	15	25
3	<b>Urbanization in India</b> <ul style="list-style-type: none"> <li>• Process of urbanization after independence.</li> <li>• Social consequences of urbanization.</li> <li>• Slum development</li> </ul>	15	25
4	<b>Urban planning and problems of urban</b> <ul style="list-style-type: none"> <li>• Management in India Concept of urban planning.</li> <li>• Factors affecting planning.</li> <li>• Urban planning policy</li> </ul>	15	25

**Continuous Assessment:**

Sr. No	Active Learning Activities	Marks
1	<b>VISIT:</b> Students can now visit the Urban Communities and upload their report to the GMIU web portal. Example: On Issues Like Population, Education, Change...	10
2	<b>Questionnaire Making:</b> Students should make a questionnaire about the changes in the urban community and upload it on GMIU web portal.	10
3	<b>Research Work:</b> Students have to research the social problems of Bhavnagar as a town community and submit the report on GMIU web portal.	10
4	<b>Article on Social Changes:</b> Students should write an article exploring the causes of changes in the cities of Gujarat and upload it on the GMIU web portal.	10
5	<b>Sociologist Biography:</b> Students have to write about sociologists who have studied urban community and upload its ppt on GMIU web portal.	10
Total		50





**Suggested Specification table with Marks(Theory): 60**

Distribution of Theory Marks(Revised Bloom's Taxonomy)						
Level	Remembrance (R)	Understanding (U)	Application (A)	Analyze (N)	Evaluate (E)	Create (C)
Weight age	20 %	40%	40%	00	00	00

Note: This specification table shall be treated as a general guideline for students and teachers. The actual distribution of marks in the question paper may vary slightly from above table.

**Course Outcome:**

After learning the course the students should be able to:	
CO1	Knowledge on the distinctness of the urban dimensions in India
CO2	Develop an understanding of the fundamental social reality.
CO3	Understanding social process and change in development perspective of urban communities.
CO4	Make a scientific, systematic and comprehensive study of the urban space.

**Instructional Method:**

The course delivery method will depend upon the requirement of content and need of students. The teacher in addition to conventional teaching method by black board, may also use any of tools such as demonstration, role play ,Quiz ,brains to riming, MOOCs etc.

From the content 10% topics are suggested for flipped mode instruction.

Students will use supplementary resources such as online videos, NPTEL/SWAYAM videos, e-courses, Virtual Laboratory

The internal evaluation will be done on the basis of Active Learning Assignment

Practical/Viva examination will be conducted at the end of semester for evaluation of performance of students in laboratory.

**[Reference Books]:****English:**

- [1] Maden. T.N. (Ed.J. 1992 (Enlasyed Edition) Religion in in india,new delhi oxford university press.
- [2] Muzumdar, H.T. 1986. India's religious heritage. new delhi: allied.
- [3] Roberts, Keith A. 1984. Religion in sociological perspective. ne,w york: dorsey press.
- [4] Shakir. Moin (Ed.). 1989. Religion, State And Politics In India. Delhi: Ajanta Publications.
- [5] Turner, Bryan S. 1991 (2nd Edition) Religion And Social Theory. London: Sage

**हिन्दी पुस्तको :**

- [1] शर्मा सुरन्तकुमारे नगरीय समाज के विविध आयाम डिस्कवरी पब्लिशिंग हाउस, नवी दिल्ली
- [2] डो. जोशी ओमप्रकाश ग्रामीण એવમ નગરીય સમાજશાસ્ત્ર રિસર્ચ પબ્લિકેશન, જયપુર
- [3] શર્મા રાજેન્દ્રકુમાર નગરીય સમાજશાસ્ત્ર એટલાટિક પબ્લિકેશન એવમ ડિસ્ટ્રબ્યુટર્સ ૨૦૦૩
- [4] જૈન શશી કે નગરીય સમાજશાસ્ત્ર રિસર્ચ પબ્લિકેશન, નવી દિલ્હી, તિવારી શારદા નગરીય સમાજશાસ્ત્ર અર્જુન પબ્લિકેશન, જયપુર

**- ગુજરાતી પુસ્તકો :**

- [1] દાસ બિસ્વરૂપ શહેરીકરણની બીજી બાજુ : સુરત શહેરના ઝૂંપડાવાસીઓ સેન્ટર ફોર સોશિયલ સ્ટડીઝ, સુરત. ૧૯૯૯
- [2] પ્રા. દોશી હરીશ ભારતમા નગરીકરણ યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય, ૧૯૯૯
- [3] પ્રા. દોશી હરીશ નગરીય સમાજશાસ્ત્ર યુનિવર્સિટી ગ્રંથનિર્માણ બોર્ડ, ગુજરાત રાજ્ય. ૧૯૯૯